

INTERNATIONAL AFFAIRS 6101
INTERNATIONAL AFFAIRS CORNERSTONE
Elliott School of International Affairs
The George Washington University

Fall 2016

Time: Tues., 5:10 – 7:00pm and 7:10 – 9:00pm

Room: 1957 E St. NW, #B12

Office Hours: Mon., 10:30am – 12:30pm, or by appt.

Professor: Alexander B. Downes

Office: 1957 E St. NW, #605B

Phone: 202.994.7859

Email: downes@gwu.edu

TEACHING ASSISTANTS

- Jessica Anderson (jluffman@gwu.edu)
- Seung Joon Paik (modernsj@gwu.edu)
- Yong-il Moon (yimoon@gwu.edu)
- Drew Herrick (drewherrick@gwu.edu)

COURSE DESCRIPTION AND GOALS

The International Affairs Cornerstone is required for all incoming students in the Elliott School's International Affairs graduate program. IAFF 6101 introduces students to a variety of ways of thinking about international affairs; explores some of today's major areas of international policy, while demonstrating the value of international relations (IR) theory for analyzing them; and provides students with an appreciation of the range of issues that future practitioners in international affairs will grapple with in the 21st century.

The focus on IR theory seeks to ensure that all incoming IA students have a solid grounding in the major schools of IR theory—Realism, Liberalism, and Constructivism—as well as introductions to international political economy and theories of coercion. The IR theory lectures will use current policy issues—including the implications of a rising China and the possibility of nuclear proliferation—as vehicles for appreciating the analytic value of the theories.

Drawing on the IR theory lectures that preceded them, the course will expose incoming IA students to several major issues that are currently on the international affairs agenda, including the Euro and Brexit crises, energy security, cyber security, nuclear proliferation, U.S. grand strategy, terrorism, and intervention in civil wars.

The Cornerstone course will also include weekly discussion sessions. The TAs will run the discussion sessions. These sessions will provide students with the opportunity to ask questions about the lectures and reading, and to explore topics of special interest in greater depth.

This course will equip students with:

- An understanding of major debates among scholars of international politics
- An ability to apply insights from these debates to contemporary policy issues
- A grounding for more advanced and/or specialized courses in ESIA

ASSIGNMENTS AND EVALUATION

There are four main components to the final semester grade.

- **Attendance and Participation (15%):** Students are expected to attend every lecture and section meeting as well as do all of the required reading beforehand. Participation grades will be based on:
 - Attendance (5%)
 - Participation in Discussion (10%)

- **Midterm Take-Home Examination I (20%):** 7 double spaced pages maximum, due electronically on **Tuesday, October 11 at the start of lecture** to *SafeAssign* on Blackboard. Your TA may also request a hard copy. The essay question will be posted on Blackboard on Tuesday, October 4. The exam will address the material covered to date.
- **Midterm Take-Home Examination II (20%):** 7 double spaced pages maximum, due electronically on **Tuesday, November 22 at the start of lecture** to *SafeAssign* on Blackboard. Your TA may also request a hard copy. The essay question will be posted on Blackboard on Tuesday, November 15. The exam will address the material covered to date with a focus on material after the first midterm exam.
- **Final Exam (45%):** Cumulative, closed-book final exam, consisting of short answer questions and essays.
 - IAFF 6101.10: Tuesday, December 20, 5:20 to 7:20pm
 - IAFF 6101.11: Tuesday, December 20, 7:40 to 9:40pm

ARTICLES AND BOOK CHAPTERS

All of the journal articles and book chapters listed below in the required reading are available online on Electronic Reserve. These texts are easily obtained through the Blackboard site that has been established for the class. Click on “Blackboard” from the “My GW” page (<https://my.gwu.edu>), log in, go to the page for this class, and click on “Electronic Reserves.” There are folders for each lecture; inside the folders, readings are listed by the author’s last name. You are not required to purchase any books for this course.

POLICIES AND RESOURCES

- **Class Policies**
 - **Papers:** All papers for this course are expected to be double-spaced, written in 12-point font, have margins of at least 1 inch on all sides, and be stapled. Deviations from this standard are easy to detect and will affect your grade.
 - **Late Papers and Extensions:** Late papers will be accepted up to 24 hours after the deadline, but one letter grade will be deducted. Papers that are more than 24 hours late will not be accepted and will be given a grade of zero. Exceptions will be made only in cases of incapacitating illness or extraordinary personal or family emergency; if you find yourself in such a situation, consult the instructor and your TA as soon as possible to discuss an extension. Extensions involving illness require documentation from a physician. If you must turn in a paper late it is your responsibility to make arrangements to get both an electronic copy and a hard copy to your TA by the deadline.
 - **Religious Holidays:** Although students are expected to attend every lecture and discussion section, exceptions will of course be made for religious holidays. Students who know they will miss class owing to observance of a religious holiday need to notify the instructor during the first week of the semester. The list of approved holidays is available here: <https://students.gwu.edu/accommodations-religious-holidays>
 - **Exams:** Students must take the final exam at the time and date assigned by the Academic Scheduling Office. Students who have three final exams on one day may petition for one of them to be rescheduled. Note that this must be done at least three weeks prior to the last day of classes: see <https://registrar.gwu.edu/final-exam-schedule>.
 - **Grade Appeals:** Grades in this course are not negotiable, but if you believe an error has been made in the grading of your assignment, you may appeal. The appeals process is as follows:
 - You must wait 24 hours before you may appeal.
 - Submit your appeal in writing to your TA along with the graded assignment. Your TA will respond in writing.

- If you still believe your work has been mis-graded, you may appeal to the professor. Submit your graded assignment, your original appeal, and your TA's response.
 - Appeals may result in a higher grade, no change, or a lower grade.
 - Behave in a respectful manner throughout the process. The teaching staff recognizes the importance of grades to students, but losing your cool will not help your case.
 - **Lecture Notes:** I will do my best to post my lecture notes before lecture in the Electronic Reserve folder for that class session. In some cases, however, they will not be posted until after class.
 - **Ideological Perspectives:** I do not care *what* you think, I care *that* you think. My mission is to get you to think critically about important issues in international relations, not convince you that my view is right. There are no right or wrong views, only better or worse arguments. Good arguments require sound logic, solid evidence, and a consideration of alternative explanations.
- **Plagiarism, Cheating, and Academic Integrity.** According to the university's Code of Academic Integrity, "Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information." For the rest of the code, and additional information on academic integrity at GW, see <https://studentconduct.gwu.edu/academic-integrity>. In general, I expect that you will not lie, cheat, steal, or otherwise conduct yourselves dishonorably, and will do something if you observe others engaging in such conduct. All work you submit for this course must be your own; you must properly cite your sources in any written assignment no matter where you find them – that includes on the internet. *I will not tolerate any form of academic dishonesty.* If you are found to have cheated on any assignment, the likely minimum punishment is a failing grade for that assignment, and possibly a grade of F for the course. The case may also be referred to the Office of Academic Integrity at the instructor's discretion, depending on the severity of the offense. If you have questions about what constitutes proper use of published or unpublished sources, please ask the instructor or your TA.
- **Disabilities.** GW's Disability Support Services (DSS) provides and coordinates accommodations and other services for students with a wide variety of disabilities, as well as those temporarily disabled by injury or illness. Accommodations are available through DSS to facilitate academic access for students with disabilities. Additional information is available at <https://disabilitysupport.gwu.edu/>.
- **Counseling.** The University Counseling Center (UCC, 202.994.5300) offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include crisis and emergency mental health consultations, confidential assessment, counseling services (individual and small group), and referrals (see <https://counselingcenter.gwu.edu/>).
- **Security.** If we experience an emergency during class time, we will try to stay at this location until we hear that we can move about safely. If we have to leave the classroom, we will meet in Rawlins Park (across E Street from the Elliott School) in order to account for everyone and to make certain that everyone is safe. Please refer to Campus Advisories for the latest information on the University's operating status: <https://campusadvisories.gwu.edu/>.

DISCUSSION SECTIONS

IAFF 6101.30, Monday, 7:10-9:00pm, 1957 E St. NW, B17 (Jessica Anderson)
 IAFF 6101.31, Monday, 7:10-9:00pm, 1957 E St. NW, 111 (Drew Herrick)
 IAFF 6101.32, Monday, 7:10-9:00pm, 1957 E St. NW, 212 (Yong-il Moon)
 IAFF 6101.33, Monday, 5:10-7:00pm, Gelman, B02 (Jessica Anderson)
 IAFF 6101.34, Monday, 5:10-7:00pm, Monroe, 451 (Seung Joon Paik)
 IAFF 6101.35, Wednesday, 7:10-9:00pm, 1957 E St. NW, 213 (Yong-il Moon)
 IAFF 6101.36, Wednesday, 7:10-9:00pm, 1957 E St. NW, 316 (Drew Herrick)
 IAFF 6101.37, Wednesday, 7:10-9:00pm, 1957 E St. NW, 111 (Seung Joon Paik)

Discussion sections will begin meeting in Week 2, with the exception of Monday sections, which will meet starting in Week 3 owing to Labor Day (Sept. 5). Sections will also not meet on the Wednesday before Thanksgiving (Nov. 23). Students who wish to attend sections on a different day during these two weeks are free to do so, although this is not required. Please notify your TA and the TA whose section you will be attending. The last day of classes is Monday, Dec. 12; Monday sections will meet that day, but Wednesday sections will not meet that week.

COURSE CALENDAR

Part I. Fundamentals

- | | |
|-----------------|---------------------------------|
| 1. August 30 | Course Introduction |
| 2. September 6 | Realism |
| 3. September 13 | Liberalism |
| 4. September 20 | Constructivism |
| 5. September 27 | International Political Economy |
| 6. October 4 | Coercion |

Part II. Applications

- | | |
|------------------------------|--|
| 7. October 11 | International Development Policy (Farrell) |
| 8. October 18 | Nuclear Proliferation |
| 9. October 25 | NO CLASS: Fall Break |
| 10. November 1 | IPE and the Financial Crisis (Kaplan) |
| 11. November 8 | U.S. Grand Strategy |
| 12. November 15 | Terrorism |
| 13. November 22 | Energy Security |
| 14. November 29 | The EU in Crisis (Mylonas) |
| 15. December 6 | Cyber Security (Glaser) |
| 16. December 13 ¹ | Military Intervention, Regime Change, and Occupation |

¹ Tuesday, December 13, is a university-designated make up day.

DETAILED COURSE SCHEDULE AND READINGS

Part I. IR Theory

1. Course Introduction August 30
 - Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), 1-13.
 - Kenneth N. Waltz, *Man, the State, and War: A Theoretical Analysis* (New York: Columbia University Press, 1954), 1-15.
 - Jack Snyder, "One World, Rival Theories," *Foreign Policy*, no. 145 (November/December 2004): 52-62.

2. Realism September 6
 - Charles L. Glaser, "Realism," in Alan Collins, ed., *Contemporary Security Studies*, 3rd ed. (Oxford: Oxford University Press, 2013), 13-27.
 - John J. Mearsheimer, *The Tragedy of Great Power Politics* (New York: Norton, 2001), 29-54.
 - Kenneth N. Waltz, *Theory of International Politics* (New York: McGraw-Hill, 1979), 102-128.
 - James D. Fearon, "Rationalist Explanations for War," *International Organization* 49, no. 3 (Summer 1995): 379-414.
 - Avery Goldstein, "Parsing China's Rise: International Circumstances and National Attributes," in *China's Assent: Power, Security, and the Future of International Politics*, ed. Robert S. Ross and Zhu Feng (Ithaca, N.Y.: Cornell University Press, 2008), 55-86.
 - Zbigniew Brzezinski and John Mearsheimer, "Clash of the Titans," *Foreign Policy* no. 146 (January-February 2005): 46-50.

3. Liberalism September 13
 - Bruce Russett, "Why Democratic Peace?" in *Debating the Democratic Peace*, ed. Michael E. Brown, Sean M. Lynn-Jones, and Steven E. Miller (Cambridge, Mass.: MIT Press, 1996), 82-105.
 - Bruce Bueno de Mesquita, et al., "An Institutional Explanation of the Democratic Peace," *American Political Science Review* 94, no. 4 (December 1999): 791-807.
 - Robert O. Keohane and Lisa L. Martin, "Institutional Theory as a Research Program," in *Progress in International Relations Theory*, ed. Colin Elman and Miriam Fendius Elman (Cambridge, Mass.: MIT Press, 2003), 71-108.
 - Robert Jervis, "Realism, Neoliberalism, and Cooperation: Understanding the Debate," *International Security* 24, no. 1 (Summer 1999): 42-63.
 - Dale C. Copeland, "Economic Interdependence and War: A Theory of Trade Expectations," *International Security*, Vol. 20, No. 4 (Spring 1996): 5-41.
 - G. John Ikenberry, "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs* 87, no. 1 (January-February 2008): 23-37.

4. Constructivism

September 20

- Robert Jackson and Georg Sørensen, *Introduction to International Relations: Theories and Approaches*, 3rd ed. (Oxford: Oxford University Press, 2007), 162-177.
- Martha Finnemore and Kathryn Sikkink, "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics," *Annual Review of Political Science* 4 (2001): 391-416.
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization* 46, no. 2 (Spring 1992): 391-425.
- John Mueller, *Retreat from Doomsday: The Obsolescence of Major War* (New York: Basic Books, 1989), Forward (unpaginated), Preface (pp. ix-xii), and Introduction (pp. 3-13).
- Nina Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use," *International Organization* 53, no. 3 (Summer 1999): 433-68.
- Deborah Welch Larson and Alexi Shevchenko, "Status Seekers: Chinese and Russian Responses to U.S. Primacy," *International Security* 34, no. 4 (Spring 2010): 63-95.

5. International Political Economy

September 27

- Robert Gilpin, *The Political Economy of International Relations* (Princeton, N.J.: Princeton University Press, 1987), 25-64.
- Gilbert R. Winham, "The Evolution of the Global Trade Regime," in *Global Political Economy*, ed. John Ravenhill, 3rd ed. (Oxford: Oxford University Press, 2011), 137-72.
- Eric Helleiner, "The Evolution of the International Monetary and Financial System," in *Global Political Economy*, ed. John Ravenhill, 3rd ed. (Oxford: Oxford University Press, 2011), 215-43.
- Judith L. Goldstein, Douglas Rivers, and Michael Tomz, "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on Trade," *International Organization* 61, no. 1 (Winter 2007): 37-67.
- Anna Maria Mayda and Dani Rodrik, "Why Are Some People (and Countries) More Protectionist than Others?" *European Economic Review* 49, no. 6 (August 2005): 1393-1430.
- Christopher A. McNally, "Sino-Capitalism: China's Reemergence and the International Political Economy," *World Politics* 64, no. 4 (October 2012): 741-776.

6. Coercion

October 4

- Glenn H. Snyder, *Deterrence and Defense: Toward a Theory of National Security* (Princeton, N.J.: Princeton University Press, 1961), 3-16.
- Thomas C. Schelling, *Arms and Influence* (New Haven, Conn.: Yale University Press, 1966), 35-125 (Chapters 2-3).
- Todd Sechser, "Goliath's Curse: Coercive Threats and Asymmetric Power," *International Organization* 64, no. 4 (Fall 2010): 627-60.
- Robert A. Pape, "Why Economic Sanctions Do Not Work," *International Security* 22, no. 2 (Autumn 1997): 90-110.
- Daniel Drezner, "The Hidden Hand of Economic Coercion," *International Organization* 57, no. 3 (Summer 2003): 643-59.
- Daniel W. Drezner, "Sanctions Sometimes Smart: Targeted Sanctions in Theory and Practice," *International Studies Review* 13 (2011): 96-108.

Part II. Applications

7. International Development Policy October 11
Prof. Henry Farrell, Guest Lecturer
- W.W. Rostow, "The Stages of Economic Growth," *The Economic History Review* 12, no. 1 (1959): 1-16.
 - Douglass C. North, "Economic Performance Through Time," *American Economic Review* 84, no. 3 (June 1994): 359-368.
 - William Easterly, "Was Development Assistance a Mistake?" *American Economic Review* 97, no. 2 (May 2007): 328-332.
 - Dani Rodrik, "How to Save Globalization from its Cheerleaders," *Journal of International Trade and Diplomacy* 1, no. 2 (Fall 2007): 1-33.
 - Sarah Babb, "The Washington Consensus as Transnational Policy Paradigm: Its Origins, Trajectory and Likely Successor," *Review of International Political Economy* 20, no. 2 (2013): 268-297.
8. Nuclear Proliferation October 18
- Hans M. Kristensen and Robert S. Norris, "Global Nuclear Inventories, 1945-2013," *Bulletin of the Atomic Scientists* 69, no. 5 (September-October 2013): 75-81.
 - Scott D. Sagan, "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security* 21, no. 3 (Winter 1996/97): 54-87.
 - Kenneth N. Waltz, "Toward Nuclear Peace," in *The Use of Force: Military Power and International Politics*, ed. Robert J. Art and Kenneth N. Waltz, 4th ed. (Lanham, Md.: Rowman & Littlefield, 1992), 527-55.
 - Scott D. Sagan, "More Will Be Worse," in *The Spread of Nuclear Weapons: A Debate*, ed. Scott D. Sagan and Kenneth N. Waltz (New York: Norton, 1995), 47-91.
 - Todd S. Sechser and Matthew Fuhrmann, "Crisis Bargaining and Nuclear Blackmail," *International Organization* 67, no. 1 (Winter 2013): 173-95.
 - Gary Samore, *The Iran Nuclear Deal: A Definitive Guide* (Cambridge, Mass.: Belfer Center for Science and International Affairs, 2015), Introduction and Executive Summary (1-17).
 - Robin Wright, "Will the Iran Nuclear Deal Survive?" *The New Yorker*, July 14, 2016.
9. FALL BREAK: No Class October 25
10. IPE and the Financial Crisis November 1
Prof. Stephen Kaplan, Guest Lecturer
- Jonas Pontusson and Damien Raess "How (and Why) Is This Time Different? The Politics of Economic Crisis in Western Europe and the United States," *Annual Review of Political Science* 15 (2012): 13-33.
 - Daniel Drezner, "The System Worked: Global Economic Governance during the Great Recession," *World Politics* 66, no. 1 (January 2014): 123-164.
 - Jonathan Kirshner, "The Neo-Liberal Bailout," *Boston Review*, July 7, 2014.
 - Yang Jiang, "Vulgarisation of Keynesianism in China's response to the Global Financial Crisis," *Review of International Political Economy* 22, no. 2 (2015): 360-390.
 - Joseph Stiglitz, "The Anatomy of A Murder: Who Killed America's Economy," *Critical Review* 21, nos. 2-3 (2009): 329-39.
 - Lawrence H. White, "How Did We Get Into This Financial Mess? *Cato Institute Briefing Papers* no. 110, November 18, 2008.

11. U.S. Grand Strategy

November 8

- President Barack Obama, *National Security Strategy* (Washington, D.C.: The White House, Feb. 2015), at https://www.whitehouse.gov/sites/default/files/docs/2015_national_security_strategy.pdf (skim).
- Eugene Gholz, Daryl G. Press, and Harvey M. Sapolsky, “Come Home, America: The Strategy of Restraint in the Face of Temptation,” *International Security* 21, no. 4 (Spring 1997): 5-48.
- Barry R. Posen, “The Case for Restraint,” *The American Interest* 3, no. 3 (November/December 2007): 7-32.
- Stephen G. Brooks, G. John Ikenberry, and William C. Wohlforth, “Don’t Come Home, America: The Case Against Retrenchment,” *International Security* 37, no. 3 (Winter 2012/13): 7-51.
- Richard K. Betts, “Pick Your Battles,” *Foreign Affairs* 93, no. 6 (November/December 2014): 14-24.

12. Terrorism

November 15

- National Consortium for the Study of Terrorism and Responses to Terrorism, “Annex of Statistical Information,” *Country Reports on Terrorism 2015* (Washington, D.C.: U.S. Department of State, June 2016).
- Margot Sanger-Katz, “Is Terrorism Getting Worse? In the West, Yes. In the World, No,” *New York Times*, August 16, 2016.
- Bruce Hoffman, *Inside Terrorism* (New York: Columbia University Press, 1998), 13-44.
- Robert A. Pape, “The Strategic Logic of Suicide Terrorism,” *American Political Science Review* 97, no. 3 (August 2003): 343-361.
- Assaf Moghadam, “Motives for Martyrdom: Al-Qaida, Salafi Jihad, and the Spread of Suicide Attacks,” *International Security* 33, no. 3 (Winter 2009): 46-78.
- Daniel Byman, “Understanding the Islamic State—A Review Essay,” *International Security* 40, no. 4 (Spring 2016): 127-65.

13. Energy Security

November 22

- Congressional Budget Office, *Energy Security in the United States* (May 2012).
- Eugene Gholz and Daryl G. Press, “Protecting ‘The Prize’: Oil and the U.S. National Interest,” *Security Studies* 19, no. 3 (2010): 453-485.
- Charles L. Glaser, “How Oil Influences U.S. National Security,” *International Security* 38, no. 2 (Fall 2013): 112-146.
- Jeff D. Colgan, “Fueling the Fire: Pathways from Oil to War,” *International Security* 38, no. 2 (Fall 2013): 147-180.
- Caitlin Talmadge, “Closing Time: Assessing the Iranian Threat to the Strait of Hormuz,” *International Security* 33, no. 1 (Summer 2008): 82-117.
- Charles L. Glaser and Rosemary A. Kelanic, “Should the United States Stay in the Gulf?” in *Crude Strategy: Rethinking the U.S. Military Commitment to Defend Persian Gulf Oil*, ed. Charles L. Glaser and Rosemary A. Kelanic (Washington, D.C.: Georgetown University Press, 2016), 233-50.

14. The EU in Crisis

November 29

Prof. Harris Mylonas, Guest Lecturer

- Sebastian Rosato, “Europe’s Troubles: Power Politics and the State of the European Project,” *International Security* 35, no. 4 (Spring 2011): 45-86.
- Martin Feldstein, “The Failure of the Euro: The Little Currency that Couldn’t,” *Foreign Affairs* 91, no. 1 (January/February 2012): 105-16.
- Andrew Moravcsik, “Europe after the Crisis: How to Sustain a Common Currency,” *Foreign Affairs* 91, no. 3 (May/June 2012): 54-68.

- Jeffrey Frieden, “The Crisis, the Public, and the Future of European Integration,” in *After the Crisis: Reform, Recovery, and Growth in Europe*, ed. Francesco Caselli, Mario Centeno, and Jose Tavares (Oxford: Oxford University Press, forthcoming), 147-71.
- Harris Mylonas, “The Agreement that Could Break Europe: Euroskeptics, Eurocritics, and Life after the Bailout,” *Foreign Affairs* Snapshot, July 14, 2015.
- Matthew Goodwin and Oliver Heath, “Brexit and the Left Behind: A Tale of Two Countries,” *LSE Brexit Blog*, July 22, 2016.

15. Cyber Security

December 6

Prof. Charles Glaser, Guest Lecturer

- Martin C. Libicki, *Cyberdeterrence and Cyberwar* (Santa Monica, Calif.: RAND, 2009), Chap. 3.
- Jon R. Lindsay, “Stuxnet and the Limits of Cyber Warfare,” *Security Studies* 22, no. 3 (2013): 365-404.
- Charles L. Glaser, “Deterrence of Cyber Attacks and U.S. National Security,” CSPRI Report (June 2011).
- Richard J. Danzig, *Surviving on a Diet of Poisoned Fruit: Reducing the National Security Risks of America’s Cyber Dependencies* (Washington, D.C.: Center for a New American Security, July 2014).
- Herbert Lin, “A Virtual Necessity: Some Modest Steps Toward Greater Cybersecurity,” *Bulletin of the Atomic Scientists* 68, no. 5 (2012): 75-87.

16. Intervention, Democracy Promotion, and Regime Change

December 13

- Stephen E. Gent, “Going in When it Counts: Military Intervention and the Outcome of Civil Wars,” *International Studies Quarterly* 52, no. 4 (December 2008): 713-35.
- Virginia Page Fortna, *Does Peacekeeping Work? Shaping Belligerents’ Choices after Civil War* (Princeton, N.J.: Princeton University Press, 2008), 76-103.
- David M. Edelstein, “Occupational Hazards: Why Military Occupations Succeed or Fail,” *International Security* 29, no. 1 (Summer 2004): 49-91.
- Alexander B. Downes and Jonathan Monten, “Forced to Be Free: Why Foreign-Imposed Regime Change Rarely Leads to Democratization,” *International Security* 37, no. 4 (Spring 2013): 90-131.
- Jon Western and Joshua S. Goldstein, “Humanitarian Intervention Comes of Age: Lessons from Somalia to Libya,” *Foreign Affairs* 90, no. 6 (November/December 2011): 48-59.
- Benjamin A. Valentino, “The True Costs of Humanitarian Intervention: The Hard Truth about a Noble Notion,” *Foreign Affairs* 90, no. 6 (November/December 2011): 60-73.
- Max Fisher, “Syria’s Paradox: Why the War Only Ever Seems to Get Worse,” *New York Times*, August 26, 2016.